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Ann Edson, M.Ed., Reading Correlator, Baldwin Public Schools, NY

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Adapted for computer by Richard M. Cooper, M.A., and Jerry F. Brown, M.S., Salina, KS

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1. An individual learning styles graph showing the student's preference in each of the nine sub-areas.

2. A composite graph of the class showing the group learning style based on mode analysis with prescriptive information related to the dominant group style.

3. A graph matching the individual student's style against that of the class. Areas in which the student's style preference significantly differs from the class are flagged, and alternative methods for providing for that student's learning style are given.

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